Scoil Bhríde, Straffan National School: Digital Learning Plan 2019/ 2020

1. Introduction
This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:
Scoil Bhride, Straffan is a co-educational, Catholic Primary school located within Straffan Village in Co. Kildare. Straffan intersects 2 diocese (Kildare and Dublin) and 5 parishes and is itself a growing area. Scoil Bhríde Straffan is a 21 teacher school with a current enrolment of 376 pupils for 2019/20.

Presently our school consists of 15 classrooms, one staff room, a Secretary's office, a Principal's office, an assembly hall, 4 Special Education Rooms and ancillary service rooms.

As a Catholic primary school we strive to provide a well-ordered, caring, happy and secure atmosphere where the intellectual, spiritual, physical, moral and cultural needs of the pupils are identified and addressed. While Scoil Bhríde is a school with a Catholic ethos, it also has due recognition for all other religions. We strive to promote, both individually and collectively, the professional and personal development of all teachers through staff development programmes.

We encourage the involvement of parents through their involvement in the Scoil Bhríde Parents Association. The staff at Scoil Bhride endeavour to enhance the self-esteem of everyone in the school community, to embed in the pupils respect for people and property and to instil in them the idea of being responsible.

We recognise the need to adapt our teaching and learning methodologies and resources through the increased use of digital technology, to meet the changing needs in society. Our school embraces STEM and we are committed to ensuring that the children are exposed to the most up to date digital technology to prepare them for lifelong learning and employment.

1.2 School Vision:
- With society becoming increasingly digital-based we feel that it is important that our pupils are being provided with meaningful opportunities to develop their digital competencies. We see Digital Learning as key to enabling children and teachers to engage with the curriculum in a deep, child-centred and creative way.
- As a staff we aim to upskill ourselves in the area of digital technologies (DT) so that we can support our pupils to use DT more meaningfully to create digital content across the curriculum.
- The school aims for constant self improvement while also communicating, regularly updating and celebrating the brilliant work that happens every day in our school. As we are living in a digital society, we also feel it is important that we equip our pupils with the skills and knowledge they need to work safely in this environment.
- It is our aim that students will have access to current DT and we will match future investment to the learning needs of the pupils. As a school, we can see the benefits of integrating digital technologies into our everyday work, for example using online platforms to collaborate and store documents.

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1.3 Brief account of the use of digital technologies in the school to date:

- All classrooms have SmartBoard Panels or Interactive Samsung Screens and a Teacher's Laptop with internet access. Each classroom is equipped with speakers/soundbar.
- We have two computer trolleys with 15 laptops which are currently distributed amongst the senior classes for in class timetabling. .
- One networked digital coloured printer/ photocopier is located in the Secretary's Office. A networked Black & White printer/ photocopier is located in a school corridor.
- There are 30 iPads in the school,which are stored in an iPad Trolley, with charging facilities. iPads are wirelessly managed by a Digital Learning Team through the use of ZuluDesk and are updated regularly with new Apps. An iPad timetable allows each class access to iPads for 2 lessons per week. 5 iPads are designated for SEN use and appropriately managed to ensure usability. 25 iPads are designated for Classroom use.
- We have 4 SEN rooms – each SEN Teacher has their own laptop. A number of SEN students use laptops or iPads to support their learning.
- A number of digital cameras are available in the office.
- A projector and laptop are available for use in the hall. A portable speaker/PA system is available for use in the school hall also.
- The school broadband is comprised of a combination of wired and wireless service. The school is receiving approx 14Mb broadband, through the Schools Broadband Programme. Eir are our current provider and we are under 3 year contract due to a custom install required in March 2018.
- Teachers use G Suite to support teaching, learning and assessment. Some students in senior classes have limited access to G Suite in order to achieve learning outcomes. These students can access learning assignments at home using any device.
- We have a School App to communicate with parents effectively. The App allows all staff to send posts to parents of class groups, all staff to receive absentee updates from parents. Payments can be received via the School App and parents can give permission for school activities and excursions on it also.
- We have a school website, linked to our School App which updates as posts are created on the school App.
- We currently use "Aladdin Schools" to record student data, attendance and assessment results.
- School payments are made by parents using the School App online payments managed by STRIPE and our secretary pays our invoices made electronically using iBB.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period March 2019 to October 2019. We evaluated our progress using the following sources of evidence:

- A DL Focus group of teachers was established to work on developing our DL plan. The DL Team group includes Mrs. Caroline Colleran (Principal), Maria Carr (AP2), Seán Keane (Class Teacher) and Sue Brosnan (AP1). The group is supported by Paul Rocheford of Rocheford IT – IT support provider to the school. Regular meetings were scheduled to evaluate our current digital practices and gather information from staff to help develop our Digital Learning Plan.
- Teacher Digital Learning Online survey was carried out among the staff in November 2019. The main areas of focus were:

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○ Pupil experiences when using DT and how it could support teachers teaching, learning and assessment.

2.1 The dimensions and domains from the Digital Learning Framework being selected: Teaching and Learning - Learner Experiences

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning	Pupils use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.

2.3. These are a summary of our strengths with regards digital learning
- Pupils have a positive attitude towards DT and many are proficient in using DT.
- Pupils are provided with opportunities on a regular basis to engage with and learn through DT within the classroom context.
- Many teachers use DT on a daily basis within their classrooms to enhance teaching, learning and assessment.
- Many teachers are open to improving their use of DT within the classroom to enhance teaching, learning and assessment.
- Some teachers have specific IT skills and act as a support with any IT issues within the school.

2.4 This is what we are going to focus on to improve our digital learning practice further
- **Device and app management of DT -** More staff will be trained in Zuludesk to help manage and update apps across all iPads
- **Peer tutoring in DT-** We will set up peer support for staff members to increase competence and confidence in embedding DT in teaching, learning and assessment.
- **DT for AoL and AfL:** Teachers will use DT along with other tools to support assessment for learning and assessment of learning within all classrooms

3. Our Digital Learning plan
On the next page we have recorded:
- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

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As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: Learner Experiences

STANDARD(S): Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning

STATEMENT(S): Pupils use digital technologies to collect evidence, record and reflect on their progress, and develop their competence as self-directed learners.

TARGETS: Teachers and pupils will use digital technologies appropriate to their class level, at least once a term, to support Assessment of Learning and Assessment for Learning

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
Additional training in Zuludesk App Management to take place with LMT	Term 1 2019	Digital Learning Team (DLT)	Additional teachers are competent and confident in using the Zuludesk App management system	Zuludesk Support Material DT Device

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Teachers will engage with peer support groups and establish how to use Seesaw App for AoL and AfL	December 2019	All teachers - DLT to arrange cover for peer support to take place	-All teachers will be signed up to Seesaw App -All pupils will have permission to use Seesaw App -All class teachers will have their classes uploaded on to Seesaw and have class QR codes printed for use	Teacher device Seesaw parental permission slips Seesaw QR Class codes
Teachers will use the DT tool of Seesaw to record activities, informing Assessment for Learning, at least once, in Term 2	Jan - March 2020	All teachers	-At least one piece of pupil work per child will be recorded on the class Seesaw App which will inform Assessment for Learning.	DT device - Ipad or other
Teachers will use the DT tool of Seesaw to support pupil self assessment by recording at least 1 activity in Term 3, which will inform Assessment for Learning	April - May 2020	All teachers	-Pupils choose at least one piece of work to be recorded on their Seesaw App account, for self assessment, which will inform teacher Assessment for Learning.	Ipads

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

June 2020:
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