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Shared Reading

Tips for Parents/Guardians

- Reading homework is the most important part of your child's homework.
- Find a quiet comfortable corner with no distractions-turn off mobile.
- There are different types of shared reading that you can do with your child.
 - Assisted Reading-Read a part of the text and the child takes over at an agreed point-read second paragraph or every second page. If your child comes to an unknown word, you give them 4 seconds and then you read the word for them.
 - Chorus Reading-Parent and child read aloud together. Listen carefully so that you know that your child is able to read with you most of the time.
 - ECHO Reading-You read the sentence and then you and the child read the sentence together. Finally the child reads the sentence alone. This is useful if your child is experiencing significant difficulties.
- If a child is reading without expression try asking them to read the same paragraph again but with feeling. Reading and acting out lines is a great way to build fluency. This can be great fun if you really exaggerate and use different accents.

In school, your child will be exposed to the following strategies. You could try out these ideas at home. Questioning your child about the book is a very important part of the reading process. It shows that they understand what they have just read. Some form of questioning should be used with every book your child has read.

In the Oxford Reading Tree Scheme inside cover there are questions to ask also.

Questions to ask before, during and after reading:

- Start with a conversation about the book. Discuss the book, the title, the pictures.
- Predicting: What do you think the book is about? What do you think will happen next? Why do you say that?

During Reading: Making Connections:

- Can you make a connection between this story and something that happened to you? Does this remind you of another book/story/film?

Visualising:

- Discuss the sights, the sounds, smells, taste and touch of the images in their minds created by the story.

Clarifying:

- You can help your child make sense of the story **by talking about is happening, explaining and asking questions.**

Questioning:

- Your child can start to ask questions about the story and what is hapeening. Questions such as: I wonder why..? Why do you think...? Who?What? When?What did that mean?

Inferring:

- Using the clues in the story get the child to make a judgement or deduction or reading between the lines.

Retelling:

- Asking your child to retell the story in their own words in the correct order-having a beginning, middle and end in the retelling.

These activities can be used throughout the reading process in any order where appropriate.